



Richland Northeast High

7500 Brookfield Road
Columbia, South Carolina

Grades	9-12 Middle School	
Enrollment	1,556 Students	
Principal	Ralph Schmidt	803-699-2800
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Melinda Anderson	803-736-5530

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

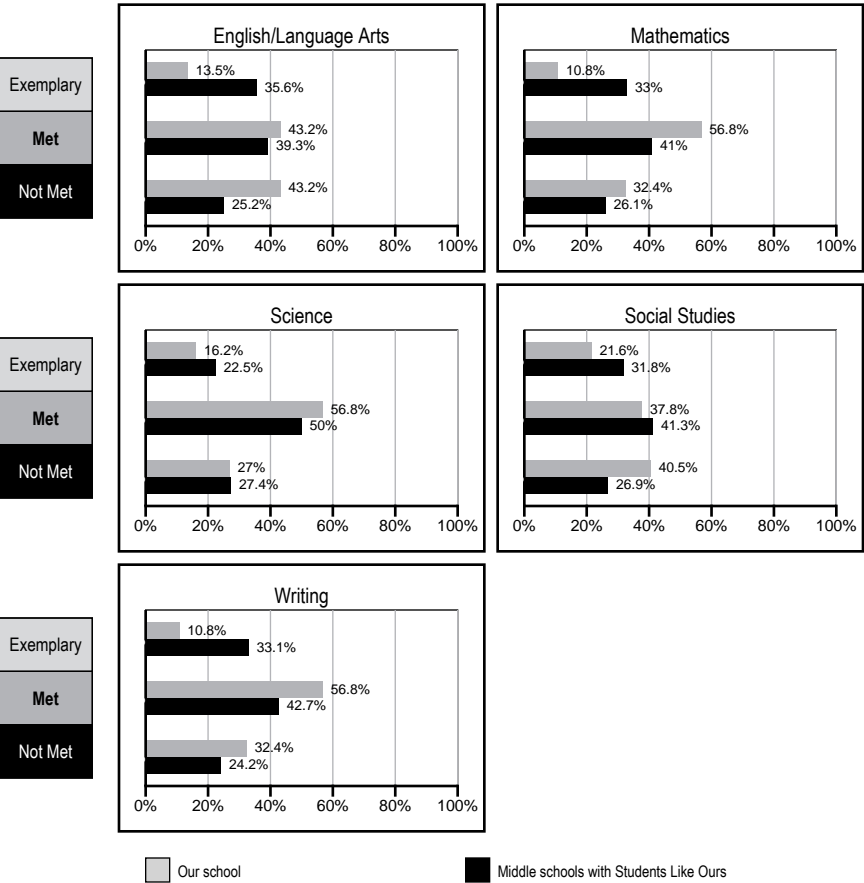
97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	13	29	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	98.3%
English 1	N/A	98.0%
Physical Science	N/A	100.0%
US History and the Constitution	N/A	N/A
All Subjects	N/A	98.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,556)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	N/R	24.0%	21.6%
Retention rate	8.0%	N/A	1.0%	1.2%
Attendance rate	97.4%	N/A	96.0%	95.9%
Eligible for gifted and talented	5.2%	N/A	19.6%	14.8%
With disabilities other than speech	10.1%	N/A	11.3%	12.6%
Older than usual for grade	8.1%	N/A	1.7%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	N/R	0.6%	0.6%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=110)				
Teachers with advanced degrees	75.5%	N/A	56.6%	56.9%
Continuing contract teachers	62.7%	N/A	76.0%	72.7%
Teachers with emergency or provisional certificates	10.5%	N/A	5.5%	5.3%
Teachers returning from previous year	85.7%	N/A	85.6%	82.9%
Teacher attendance rate	95.9%	N/R	95.2%	95.2%
Average teacher salary*	\$53,010	I/S	\$46,951	\$46,599
Professional development days/teacher	8.5 days	N/R	10.2 days	10.8 days
School				
Principal's years at school	9.0	N/R	3.0	3.0
Student-teacher ratio in core subjects	16.3 to 1	N/R	21.9 to 1	20.1 to 1
Prime instructional time	92.3%	N/R	90.0%	89.9%
Opportunities in the arts	Excellent	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	98.9%	97.8%
Character development program	Excellent	N/R	Good	Good
Dollars spent per pupil**	\$9,272	N/A	\$6,873	\$7,645
Percent of expenditures for instruction**	64.9%	N/A	65.2%	63.4%
Percent of expenditures for teacher salaries**	59.9%	N/A	57.1%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Each year, Richland Northeast High School's administration, faculty, and School Improvement Council utilize the annual State of South Carolina Report Card as one basis for assessing our strengths and addressing areas for potential improvement. We institute educational strategies that focus upon maximizing each child's potential within the context of the total school environment. Despite change year to year, one thing remains constant: RNE continues to provide students with the academic and social support they need in order to succeed in high school and beyond. We are proud of our successes in academics, athletics, and the arts.

Forty-three students received designation as AP scholars, including 6 Scholars with Honor and 17 Scholars with Distinction. RNE had 1 National Achievement Finalist, 3 National Merit Finalist, and 13 Palmetto Fellows. Thirty-one teachers have received National Board Certification. The class of 2009 received \$10,056,420 in merit-based scholarship offers. For the 24th consecutive year, 100% of Cosmetology students passed their state board examinations. For the 20th straight year, the RNHS Model United Nations team placed at the national conference. Richland Northeast High School was named a Red Carpet School for the 2006-2007 school year.

Our PCA Theatre Department was selected for the fifth time in nine years by the American High School Theatre Festival to represent the United States in performance at Edinburgh Fringe Festival in Scotland. The GAP Choir continues to receive national and regional awards and was the first local high school choir to perform for the former President Bill Clinton. For the 6th straight year, Richland Northeast High School has been named one of the top 1,000 schools in the nation by Newsweek magazine.

Our students excel at leadership through service learning, adopting more families than many other organizations in the Midland for Families Helping Families, collecting more than 18,000 can goods for God's Storehouse, and giving thousands of hours to volunteer efforts within the school and community. We're delighted with the many clear measures of our positive performance. We believe in our students, teachers, school and community.

Ralph Schmidt

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 12 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate	97.4%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	37	100	43.2	43.2	13.5	70.3	86	82.8	No	Yes
Gender										
Male	23	100	34.8	47.8	17.4	78.3	82.8	79.3	N/A	N/A
Female	14	100	57.1	35.7	7.1	57.1	89.3	86.5	N/A	N/A
Racial/Ethnic Group										
White	9	I/S	I/S	I/S	I/S	I/S	94.5	89.5	Yes	Yes
African American	25	100	56	32	12	64	81.9	73.7	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	92.2	92.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	78.3	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.4	82.5	I/S	I/S
Disability Status										
Disabled	3	I/S	I/S	I/S	I/S	I/S	51.6	52	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	80.4	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	28	100	53.6	35.7	10.7	60.7	77.8	75.5	No	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	37	100	32.4	56.8	10.8	73	80.9	78.9	No	Yes
Gender										
Male	23	100	21.7	60.9	17.4	82.6	78.4	77	N/A	N/A
Female	14	100	N/AV	N/AV	N/AV	57.1	83.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	9	I/S	I/S	I/S	I/S	I/S	93.2	87.2	Yes	Yes
African American	25	100	44	52	4	64	74.4	66.7	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	94.1	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	74.9	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78.6	79.5	I/S	I/S
Disability Status										
Disabled	3	I/S	I/S	I/S	I/S	I/S	46.8	45.5	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	80.1	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	28	100	35.7	53.6	10.7	71.4	70.6	70.2	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	37	100	27	56.8	16.2	73	73.4	67.5
Gender								
Male	23	100	21.7	52.2	26.1	78.3	72.4	67
Female	14	100	N/AV	N/AV	N/AV	64.3	74.5	68
Racial/Ethnic Group								
White	9	I/S	I/S	I/S	I/S	I/S	91.1	79.5
African American	25	100	36	56	8	64	64.1	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.2	84.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	67.1	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	71.2
Disability Status								
Disabled	3	I/S	I/S	I/S	I/S	I/S	41.7	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	69.4	59.6
Socio-Economic Status								
Subsided meals	28	100	32.1	57.1	10.7	67.9	59	55.1

Social Studies

All Students	37	100	40.5	37.8	21.6	59.5	79.1	72.3
Gender								
Male	23	100	39.1	34.8	26.1	60.9	77.8	71.5
Female	14	100	42.9	42.9	14.3	57.1	80.3	73.2
Racial/Ethnic Group								
White	9	I/S	I/S	I/S	I/S	I/S	90.6	80.7
African American	25	100	44	32	24	56	72.9	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.4	88.5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	74.8	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	3	I/S	I/S	I/S	I/S	I/S	50.2	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	77.9	67.9
Socio-Economic Status								
Subsided meals	28	100	50	35.7	14.3	50	68.6	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	37	100	32.4	56.8	10.8	67.6	75.5	70.2	99.8	97.4
Gender										
Male	23	100	21.7	65.2	13	78.3	69	63.2	99.9	97.3
Female	14	100	50	42.9	7.1	50	82.3	77.5	99.4	97.5
Racial/Ethnic Group										
White	9	I/S	I/S	I/S	I/S	I/S	88.1	79.1	99.9	97.3
African American	25	100	40	56	4	60	68.9	57.6	99.7	97.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.6	86.2	N/A	98
Hispanic	2	I/S	I/S	I/S	I/S	I/S	67.1	62.6	99.9	96.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.7	68.7	N/A	97.1
Disability Status										
Disabled	3	I/S	I/S	I/S	I/S	I/S	29.4	26.1	99.9	96.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	98.9
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	70.4	61.2	99.9	97.4
Socio-Economic Status										
Subsidized meals	28	100	42.9	53.6	3.6	57.1	62.3	58.9	99.9	96.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	37	100	43.2	43.2	13.5	56.8
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	37	100	32.4	56.8	10.8	67.6
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	37	100	27	56.8	16.2	73
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Social Studies

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	37	100	40.5	37.8	21.6	59.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	37	100	32.4	56.8	10.8	67.6
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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